

## ABSTRAK

### PERSEPSI SISWA TENTANG PENERAPAN *PROJECT BASED LEARNING* PADA PROJEK Penguatan Profil Pelajar Pancasila DAN IMPLEMENTASI KURIKULUM MERDEKA DI SMA VIRGO FIDELIS

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Penelitian ini bertujuan untuk mengetahui hubungan antara penerapan *Project Based Learning* dengan Proyek Penguatan Profil Pelajar Pancasila dan Kurikulum Merdeka. Penelitian ini menggunakan deskriptif kuantitatif yang dilaksanakan pada bulan Mei-Juni 2023. Populasi pada penelitian ini adalah siswa/siswi SMA Marsudirini Virgo Fidelis kelas X berjumlah 94 siswa. Sampel penelitian sebanyak 77 responden diambil dengan teknik *purposive sampling*. Teknik pengumpulan data menggunakan kuesioner. Teknik analisis data menggunakan korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa (1) ada hubungan positif antara penerapan *Project Based Learning* (PjBL) Kurikulum Merdeka dengan nilai *sig. 2 tailed* = 0,00 dan nilai *Correlation Coefficient* sebesar 0,468 yang termasuk korelasi tingkat sedang; (2) ada hubungan positif antara penerapan *Project Based Learning* dengan Proyek Penguatan Profil Pelajar Pancasila pada nilai *sig. 2 tailed* = 0,00 dan nilai *Correlation Coefficient* sebesar 0,509 yang termasuk korelasi tingkat sedang.

**Kata Kunci** : Analisis, *Project Based Learning*, Kurikulum Merdeka, Proyek Penguatan Profil Pelajar Pancasila, Literasi Belajar, Deskriptif Kuantitatif

**ABSTRACT**

**STUDENT PERCEPTIONS OF THE APPLICATION OF PROJECT  
BASED LEARNING IN THE “PROJEK PENGUATAN PROFIL PELAJAR  
PANCASILA” AND THE IMPLEMENTATION OF THE KURIKULUM  
MERDEKA AT VIRGO FIDELIS HIGH SCHOOL**

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*This study aims to determine the relationship between the application of Project Based Learning with the “Projek Penguatan Profil Pelajar Pancasila” and the Independent Curriculum. This study uses quantitative descriptive which will be carried out in May-June 2023. The population in this study was 94 students of Marsudirini Virgo Fidelis High School class X. The research sample of 77 respondents was taken by purposive sampling technique. Data collection techniques using questionnaires. The data analysis technique uses Product Moment correlation.*

*The results showed that (1) there was a positive relationship between the application of Project Based Learning (PjBL) Curriculum Merdeka with the value of sig. 2 tailed = 0.00 and the value of the Correlation Coefficient of 0.468 which included a moderate level correlation; (2) there is a positive relationship between the application of Project Based Learning and “Projek Penguatan Profil Pelajar Pancasila” on the sig value. 2 tailed = 0.00 and the Correlation Coefficient value of 0,509 which includes a medium level correlation.*

**Keywords:** *Analysis, Project Based Learning, Curriculum Merdeka, “Project Penguatan Profil Pelajar Pancasila”, Learning Literacy, Descriptive Quantitative*